

Parent and Community Code of Respectful and Responsible Conduct

Inspired by the Anglican tradition of the Community of the Sisters of the Church since 1895, St Michael's Grammar School has evolved a holistic approach to education underpinned by a commitment to being an inclusive and diverse community.

We hold preeminent the values of Dignity, Respect, Care and Compassion expressed in the School as – DR CC. Our values live in the School community informing and shaping our decisions, actions and behavioural expectations.

When we act respectfully, responsibly and have high expectations, we positively influence others. If we wish our

young people to be ethical, empathetic and caring people destined to make a difference in the world, we need to ensure that we explicitly and implicitly model appropriate behaviours as adults.

Our Code of Respectful and Responsible Conduct enables us to be aware of and apply our values in action. All members of the St Michael's Grammar School community (parents, guardians, staff, Old Michaelians, contractors, consultants and volunteers) are expected to commit to living our values and guiding principles in their decision-making and actions.

Dignity

- Focusing on the positives of what people are doing well to optimise their strengths, talents and abilities
- Communicating with others respectfully and attending to their rights to privacy and confidentiality
- Being averse to gossip and inappropriate use of social media

Respect

- Being polite and courteous to all
- Being trustworthy and extending trust to others
- Respecting the property of others and the environment in and beyond the School

Care

- Responding to others with concern, empathy and understanding
- Providing support and encouragement to others either directly as a volunteer or indirectly through your interactions in the community
- Building positive relationships and expressing gratitude when due

Compassion

- Understanding individual circumstances and needs
- Honouring people's time, efforts and commitment
- Acting in support of others in ways that make a positive difference

Integrity

- Listening to a range of perspectives and being open minded
- Taking responsibility for actions, accepting consequences and supporting the School's Programs, Uniform Guidelines and Behavioural Expectations, and using the appropriate channels for raising concerns
- Acting within the laws and legal requirements of society, declaring conflicts of interest and abiding by the policies and procedures of St Michael's, including Child Safety Principles

Inclusion

- Respecting, celebrating and being inclusive of difference
- Seeking to know and value each person for who they are and for who they are becoming
- Acting fairly and equitably with respect to an individual's diversity in culture, age, political beliefs, race, gender, ability, religion and sexual orientation