High Achiever Scholarship

Students who can demonstrate excellence in two or more areas of endeavour are invited to apply for the High Achiever Scholarship. Areas of endeavour might include a specific academic subject, sport, the arts, design, leadership or community service.

The Scholarship recipient will demonstrate a willingness to actively contribute to School life through the academic, pastoral, spiritual and broad range of co-curricular programs St Michael's has to offer. The High Achiever Scholarship is open to current and new students looking to enter Years 5 to 10 in 2021.

Students are required to sit the Academic Scholarship examination.

The High Achiever Scholarship offers part remission on tuition fees and is tenable until the end of Year 12.

* Families may choose to nominate to have their financial means considered in the application process. Preference will be given to students who, for financial or other reasons, cannot attend or continue their studies at St Michael's Grammar School.



High Achiever Scholarship Overview

Criteria for awarding scholarship

The High Achiever Scholarship is awarded to students entering Years 5 to 10 in 2021. The Scholars will be individuals who:

- demonstrate outstanding talent in two or more of the following:
 - particular academic subject/s
 - sporting endeavour
 - the arts (music, performance, fine art, media)
 - design (communications, technology, industrial)
 - leadership and community service
- demonstrate outstanding academic potential and academic performance
- share the School's values of Dignity, Respect, Care and Compassion
- will embrace the School's culture of contributing citizenship and reciprocity
- will gain from and engage with the diverse range of programs offered by the School
- will contribute positively to the School and the broader community.

Specific application criteria:

- 1. Applicants will complete the applicant statement.
- Applicants will score results between Stanine 7-9 in all of the School's Academic Scholarship examination categories.
- Applicants will show strong and consistent results in their learning (via documented School Reports, NAPLAN and/or standardised test results).
- 4. If the family has nominated to have their financial means considered, applicants will provide a statement of financial position as part of the application process. Prior to a scholarship offer being made, short-listed applicants will need to provide further financial supporting documentation to satisfy the means-testing criteria set by the School.
- 5. The applicant will demonstrate exceptional talents in two or more areas of specialisation (see list below). Applicants will be required to provide evidence, as part of their supporting documentation. Candidates may be required to perform an audition or submit a portfolio of work depending on their talents.

The St Michael's Grammar School Scholarship Program operates subject to the School's Scholarship Policy. Scholarships are awarded at the discretion of the Head of the School, and the Scholarship holder is subject to all terms and condition of enrolment.

Note: the age of the applicants will be taken into consideration.

Costs covered by the scholarship

Granted to cover part remission of tuition fees only. Award range between 25% and 75% of tuition fees.

Costs not covered by the scholarship

All additional and associated costs which pertain to the student's education.

Role of the School

The School will provide places to scholarship recipients at agreed discount rate. The scholarship offer is not negotiable. The School will advertise the scholarship opportunity to prospective students, short-list applications and award scholarships. Subject to funding availability, this scholarship is awarded to a student or students currently attending, or not yet at the School.

Co-educational | K-12 | St Kilda

25 Chapel Street, St Kilda, VIC 3182 Australia Telephone +61 3 8530 3200 Facsimile +61 3 9510 9392 stmichaels.vic.edu.au

High achievers

Students entering Years **5 - 10** in 2021

Open to new and current students



High Achiever Scholarship Overview

Potential areas of specialisation and supporting criteria:

Particular Academic subject (a single subject combined with another area listed below)

- Applicants will have subject specific awards/certificates
- Applicants will show exceptional results in their specified subject (via documented School Reports, NAPLAN and/or standardised test results).

Sport

• Applicants must be competing in teams or individually at a representative/State/National level.

Art, Media or Design

- Applicants must display a demonstrated passion for their specified area of talent as evidenced by a portfolio of work
- A portfolio should contain a compilation of materials that exemplifies the candidate's skills and talents
- Portfolio should include 8-11 pieces of work, with a project name, short description/outline, and size and materials used, if necessary.

Language Arts/Communications

- Applicants will be a debater, public speaker and/or spoken word poet who has represented their school or community, where opportunities exist
- Applicants may be required to perform an audition.

Drama

- Applicants must show a demonstrated passion for the dramatic arts, which may include participation in the AMEB, or officially recognised programs, and performance experience at the student's current school
- Applicants may be required to perform an audition.

Music

- Applicants must have successfully completed the following AMEB Grades or equivalent:
 - AMEB Grade 6 (or equivalent) or above for piano and violin
 - AMEB Grade 3 (or equivalent) or above for other string instruments, flute, clarinet and saxophone, and all other wind and brass instruments
 - AMEB Grade 3 (or equivalent) or above for contemporary instruments, electric bass, electric guitar, drum kit, etc.
 - AMEB Grade 3 (or equivalent) or above for voice.
- Applicants will be required to perform an audition.

If the applicant has not completed formal music examinations. then a Statutory Declaration from the applicant's music teacher is required outlining the standard at which the applicant is working that is equivalent to AMEB.

Leadership and/or Community Service

• Applicants will be able to provide evidence of a developing or sustained commitment to community service initiatives or organisations in their school, local or global community.



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